

Curriculum Overview 2025 - 2026

	Aut 1 - 8 weeks	Aut 2 – 7 weeks	Spr 1 - 6 weeks	Spr 2 – 7 weeks	Sum 1 – 4 weeks	Sum 2 – 7 weeks
PSHE	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic wellbeing	Transition (All) Identity (Y6)
Year 1	<p>Animals incl. Humans &amp; SC (S) How am I making History (H) Puppets (DT) What do Christians believe God is like? (Choral) (M) Computing systems and Networks (Improving mouse skills) eSafety: Using the internet safely (C)</p>	<p>Seasonal Changes (S) What is it like here? (G) Formal Elements (A) Why does Christmas matter to Christians? How + why do we celebrate special times? EP (Choral) (M) Programming 1 (Algorithms unplugged) eSafety: Online emotions (C)</p>	<p>Everyday Materials &amp; SC (S) How and why have toys changed? (H) Moving Story book (DT) Why does Easter matter to Christians? EP (Choral) (M)</p>	<p>Seasonal Changes (S) What is the weather like in the UK? (G) Art Skills (A) Beginning to Learn Sikhi: Part A. Stories of the Sikh Gurus. Pitch and tempo(M) Creating media (Digital imagery) eSafety: Be kind and considerate (C)</p>	<p>Seasonal Changes (S) How have explorers changed the world? (H) Sculptures and Collages (A) Windmills (DT block) Beginning to Learn Sikhi: Part B. The Gurdwara, a place to belong. The Langar Musical vocabulary (M)</p>	<p>Plants &amp; SC (S) What is it like to live in Shanghai? (G) Landscapes (A) Who celebrates what? How and where? Celebrations that matter in Sandwell (Christian, Muslim, Sikh) Vocal and body sounds (M) Programming (Bee-Bot) (C) eSafety: Posting and sharing online (C)</p>
Year 2	<p>Living things and their habitats (S) Would you prefer to live in a hot place or a cold place? (G) Formal Elements (A) Beginning to learn Islam: What can we learn from stories of the Prophet? Call and response songs (M) Computing and network systems (What is a computer?) eSafety: What happens when I post online? (C)</p>	<p>Animals incl. Humans (S) How was school different in the past? (H) Art Skills (A) Baby Bear’s Chair (DT block) Beginning to learn Islam: What can we learn from Muslims in Sandwell? Orchestral instruments (M)</p>	<p>Everyday Materials (S) Why is our world wonderful? (G) Fairground Wheel (DT block) Holy places: where and how do Christians, Sikhs and Muslims worship? Musical Me (M) Programming (Algorithms and debugging) eSafety: How do I keep things safe online? (C)</p>	<p>How did we learn to fly? (H) Human Form (A) How and why are some books holy? Sacred words for Sikhs, Muslims and Christians EP (Recorders) (M) Data handling (International Space Station) eSafety: Who should I ask? (C)</p>	<p>What is it like to live by the coast? (G) Sculpture and Mixed Media (A) Who is an inspiring person? EP (Recorders) (M)</p>	<p>Plants (S) What is a monarch? (H) Balanced Diet (DT) What is the ‘good news’ Christians believe Jesus brings? EP (Recorders) (M) Programming (ScratchJr) eSafety: It’s my choice (C)</p>
Year 3	<p>Rocks (S) Would you prefer to live in the Stone, Iron or Bronze Age? (H) Formal Elements (A) Constructing a Castle (DT block) What are the deeper meanings of the festivals? EP (Ukulele) (M) (Sp)</p>	<p>Forces and Magnets (S) Are all settlements the same? (G) Art Skills (A) What is it like to be a Hindu? Community, Worship, Celebration (Hindus) Traditional Instruments and improvisation(M) Computing systems and networks (Networks and the Internet) eSafety: Beliefs, opinions and facts on the internet (C)</p>	<p>Light (S) Why did the Romans settle in Britain? (H) Pre-Historic Art (A) What do Christians learn from the Creation story? EP (Ukulele) (M) Computing Systems and Networks (Journey Inside a Computer) eSafety: When being online makes me upset (C)</p>	<p>Animals incl. Humans (S) Why do people live near volcanoes? (G) Pneumatic Toys (DT block) How is faith expressed in Sikh communities and traditions? What is it like to be a Sikh in Sandwell? (Sikhi) Pentatonic melodies and composition (M) Creating Media (Video Trailers) eSafety: Sharing information (C) (Sp)</p>	<p>What did the Ancient Egyptians believe? (H) Craft (A) hat is the ‘Trinity’ and why is it important for Christians? EP (Ukulele) (M) (Sp)</p>	<p>Plants (S) Who lives in Antarctica? (G) Cushions (DT) Values: What matters most? Christians and Humanists (Humanists, Christians) Ballads (M) Programming (Scratch) eSafety: Rules of social media platforms (C)</p>
Year 4	<p>States of Matter (S) Why are rainforests important to us? (G) Formal Elements (A) What kind of world did Jesus want? Body Percussion (M) Computing Systems and Networks (Collaborative Learning) eSafety: What happens when I search online? (C)</p>	<p>Animals incl. Humans(S) How have children’s lives changed? (H) Adapting a Recipe (DT) Why do Christians call the day Jesus died ‘Good Friday’? EP (Ukulele) (M) Programming (Scratch) eSafety: How do companies encourage us to buy online? (C)</p>	<p>Sound (S) Where does our food come from? (G) Art Skills (A) Slingshot Car (DT block) Festivals and family life: What is it like to be Jewish? (Judaism) Samba and Carnival (M) eSafety: Fact, opinion or belief? (C) (Sp)</p>	<p>Electricity (S) How hard was it to invade and settle in Britain (H) Art Skills (A) Every Picture (A) For Christians, when Jesus left, what was the impact of Pentecost? EP (Ukulele) (M) (Sp)</p>	<p>What are rivers and how are they used? (G) Sculpture (A) Keeping the 5 Pillars of Islam (Islam) Rock and Roll (M) Data Handling (Investigating Weather) eSafety: What is a bot? (C) Swimming</p>	<p>Living Things and their Habitats (S) Were the Vikings invaders, raiders or settlers? (H) Pavilions (DT block) Why does the Prophet matter to Muslims? (Islam) EP (Ukulele) (M) Programming (Computational Thinking) eSafety: What is my #TechTimetable like? (C) (Sp) Swimming</p>
Year 5	<p>Properties and Changes of Materials (S) What was life like in Tudor England? (H) Stuffed Toys (DT) What does it mean if Christians believe God is holy and loving? EP (Djembe) (M) Computing Systems and Networks (Search Engines) eSafety: Online protection (C)</p>	<p>Forces and Magnets (S) Why does population change? (G) Formal Elements (A) An Enquiry into visiting places of worship EP (Djembe) (M) (Sp) Data Handling (Mars Rover) eSafety: Online communication (C)</p>	<p>Earth and space (S) What did the Greeks ever do for us? (H) Art Skills (A) Can religions help people when times get hard? (Christian, Hindu, non-religious) Blues (M)</p>	<p>Living Things and their Habitats (S) Why do oceans matter? (G) Making a Pop-Up Book (DT block) What do Christians believe Jesus did to save human beings? South and West Africa (M) Creating Media (Stop Motion Animation) eSafety: Online Reputation (C) (Sp)</p>	<p>How did the Maya civilisation compare to Anglo-Saxons? (H) Every Picture (A) Bridges (DT block) Hindu, Jewish and Islamic Prayer: What? When? How? Where? Why? (Muslims, Jews) Musical Theatre (M) Programming (Programming Music) eSafety: Online Bullying (C)</p>	<p>Animals incl. Humans (S) Would you like to live in the desert? (G) Design for a Purpose (A) What can we learn from religion about temptation? (Christians, Muslims) EP (Djembe) (M) eSafety: Online Health (C) (Sp)</p>

Year 6	<p>Animals incl. humans (S)          What is it like in The Alps? (G)          Playgrounds (DT block)          Christians and how to live: 'What would Jesus do?          Film Music (M)          Computing Systems and Networks (Bletchley Park)          eSafety: Life online (C)          (Sp)          Swimming</p>	<p>Light (S)          What was the impact of WWII on the people of Britain? (H)          Art Skills (A)          What will make Sandwell a more respectful community? (Many religions)          Theme and Variations (M)          Creating Media (History of Computers)          eSafety: Creating a positive online reputation (C)          Swimming</p>	<p>Evolution (S)          What is the best way to generate sustainable energy? (G)          Making My Voice Heard (A)          Christian Aid and Islamic Relief: can they change the world? (Christians, Muslims)          EP (Djembe) (M)          (Sp)</p>	<p>Electricity (S)          What does the census tell us about the local area? (H)          Photography (A)          Why do Hindus want to be good?          Hinduism          EP (Djembe) (M)          Big Data          eSafety: Password protection          Copyright and ownership (C)</p>	<p>Can I carry out an independent fieldwork enquiry? (G)          Automata Toys (DT block)          What impact do people's beliefs have in their lives? (transition unit)          EP (Djembe) (M)          (Sp)          eSafety: Password protection (C)</p>	<p>Living things and their habitats (S)          The Sikh Empire (H)          Still Life (A)          Come Dine with Me (DT)          Atheists and believers in God: what are the arguments?          Performance (M)          Programming (Introduction to Python)          eSafety: Capturing evidence (C)</p>
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Science (S) History (H) Geography (G) Art (A) Design Technology (DT) Religious Education (RE)  
 Music (M) EP = External Provision Computing (C) Spanish (Sp) Swimming (PE)